

# Grade 9 Math Formulas

## Number Systems Formulas

Based on Maharashtra Board Syllabus (NEP 2025-26)

### Note:

This document contains key concepts and formulas related to Number Systems for Grade 9.

### Classification of Numbers

- Natural Numbers (N):  $\{1, 2, 3, \dots\}$
- Whole Numbers (W):  $\{0, 1, 2, 3, \dots\}$
- Integers (Z):  $\{\dots, -2, -1, 0, 1, 2, \dots\}$
- Rational Numbers (Q): Numbers that can be expressed in the form  $p/q$ , where  $p$  and  $q$  are integers and  $q$  is not equal to 0. Includes terminating and non-terminating repeating decimals.
- Irrational Numbers: Numbers that cannot be expressed in the form  $p/q$ . Non-terminating, non-repeating decimals (e.g.,  $\sqrt{2}$ ,  $\pi$ ).
- Real Numbers (R): The collection of all rational and irrational numbers.

### Operations on Real Numbers

- Addition, Subtraction, Multiplication, and Division of rational numbers follow standard arithmetic rules.

- Properties of Real Numbers (Addition and Multiplication):
  - Closure: The sum/product of two real numbers is a real number.
  - Commutativity:  $a + b = b + a$ ,  $a * b = b * a$
  - Associativity:  $(a + b) + c = a + (b + c)$ ,  $(a * b) * c = a * (b * c)$
  - Distributivity:  $a * (b + c) = a * b + a * c$
  - Identity Element: 0 for addition ( $a + 0 = a$ ), 1 for multiplication ( $a * 1 = a$ )
  - Inverse Element: For every real number 'a', there is an additive inverse '-a' ( $a + (-a) = 0$ ). For every non-zero real number 'a', there is a multiplicative inverse '1/a' ( $a * (1/a) = 1$ ).
- Operations involving irrational numbers:
  - Sum/Difference of a rational and an irrational number is irrational.
  - Product/Quotient of a non-zero rational and an irrational number is irrational.
  - Sum, difference, product, or quotient of two irrational numbers can be either rational or irrational.

## Laws of Exponents for Real Numbers

- If  $a > 0$  is a real number and  $p$  and  $q$  are rational numbers:
  - $a^p$  multiplied by  $a^q = a^{(p+q)}$
  - $a^p$  divided by  $a^q = a^{(p-q)}$
  - $(a^p)^q = a^{(p \text{ multiplied by } q)}$
  - $a^p$  multiplied by  $b^p = (a \text{ multiplied by } b)^p$
  - $a^0 = 1$
  - $a^{(-p)} = 1 / a^p$
  - $a^{(p/q)} = (a^p)^{(1/q)} = (a^{(1/q)})^p = \sqrt[q]{a^p}$

## Rationalizing the Denominator

- To rationalize a denominator of the form  $1/\sqrt{a}$ , multiply the numerator and denominator by  $\sqrt{a}$ . Example:  $1/\sqrt{2} = (1 * \sqrt{2}) / (\sqrt{2} * \sqrt{2}) = \sqrt{2} / 2$ .
- To rationalize a denominator of the form  $1/(a + \sqrt{b})$ , multiply the numerator and denominator by the conjugate  $(a - \sqrt{b})$ . Example:  $1/(3 + \sqrt{2}) = (1 * (3 - \sqrt{2})) / ((3 + \sqrt{2}) * (3 - \sqrt{2})) = (3 - \sqrt{2}) / (3^2 - (\sqrt{2})^2) = (3 - \sqrt{2}) / (9 - 2) = (3 - \sqrt{2}) / 7$ .
- To rationalize a denominator of the form  $1/(\sqrt{a} + \sqrt{b})$ , multiply the numerator and denominator by the conjugate  $(\sqrt{a} - \sqrt{b})$ . Example:  $1/(\sqrt{3} + \sqrt{2}) = (1 * (\sqrt{3} - \sqrt{2})) / ((\sqrt{3} + \sqrt{2}) * (\sqrt{3} - \sqrt{2})) = (\sqrt{3} - \sqrt{2}) / ((\sqrt{3})^2 - (\sqrt{2})^2) = (\sqrt{3} - \sqrt{2}) / (3 - 2) = \sqrt{3} - \sqrt{2}$ .

*End of Formulas - Number Systems Formulas*

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